## edexcel 쁯

# Mark Scheme (Results) 

## January 2015

Pearson Edexcel International GCSE Mathematics A (4MA0)<br>Paper 1FR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| Question | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :--- |
| $\mathbf{1}$ (a) |  | 14026 | 1 | B1 |  |
| (b) |  | 6500 | 1 | B1 |  |
| (c) |  | 2000 | 1 | B1 | accept two thousand |
| (d) | $650-282$ | 368 | 1 | B1 |  |
| (e) | $484+346$ | 830 | 1 | B1 |  |
|  |  |  |  |  | Total 5 marks |


| Question | Working | Answer | Mark |  |  |
| :---: | :---: | :---: | :---: | :--- | :--- |
| $\mathbf{2}$ (a) (i) | 70 | 1 | B1 | Notes |  |
| (a) | 70 |  |  | M1 | or any fraction equivalent to $\frac{70}{100} \mathrm{ft} \mathrm{from} \mathrm{(i)}$ <br> (ii) |
|  |  | $\frac{7}{100}$ | 2 | A1 | ft from (i) providing that fraction arising can be <br> simplified |
| (b) |  | Sri Lanka | 1 | B1 | accept mis-spellings |
| (c) (i) |  | bar to 55\% | 1 | B1 | for 50, bar < 60 |
| (c) |  | $45 \%$ | 1 | B1 |  |
|  |  |  |  |  |  |


| Question |  | Working | Answer | Mark |  |
| :---: | :---: | :---: | :---: | :--- | :--- |
| $\mathbf{3}$ (a) (i) |  | pentagon | 1 | B1 | accept mis-spellings |
| (a) | 5 | 1 | B1 |  |  |
| (ii) |  | E | 1 | B1 |  |
| (b) (i) |  | A, C | 2 | B2 | B1 for A; B1 for C |
| (b) |  |  |  |  |  |
|  |  |  |  | Total 5 marks |  |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :--- |
| (a) |  | 12,26 | 2 | B2 | B1 for 12; B1 for 26 |
| (b) |  | 16 or 24 | 1 | B1 | for 16 or 24 or both |
| (c) |  | $1,2,4,5,8,10,20$, <br> 40 | 2 | B2 cao | B1 for any two or more correct -1 mark for <br> incorrect addition(s) <br> ignore repetitions |
|  |  | 29,37 | 2 | B2 | B1 for 29; B1 for 37 |
| (d) |  |  |  |  |  |
|  |  |  |  |  | Total 7 marks |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{5}$ (a) |  | 37,41 | 2 | B2 | B1 for 37; B1 for 41 |
| (b) |  | eg added 4; +4 | 1 | B1 | or sight of 4n +13 |
| (c) |  | 61 | 1 | B1 |  |
| (d) |  | eg. even number all <br> numbers in <br> sequence are odd | 1 | B1 | or 69, 73 are in the sequence or solution of 4n <br> $+13=70$ does not give an integer |
|  |  |  |  |  | Total 5 marks |


| Question |  | Working | Answer | Mark |  | Notes |  |
| :--- | :--- | :---: | :---: | :--- | :--- | :--- | :---: |
| $\mathbf{6}$ (a) |  | $(1,6)$ | 1 | B1 |  |  |  |
| (b) |  | 5.8 | 1 | B1 | $\pm 0.2$ accept $58 \mathrm{~mm} \pm 2 \mathrm{~mm}$ |  |  |
| (c) | $4+5+7+5.8^{\prime}$ |  |  | M1 |  |  |  |
|  |  | 21.8 | 2 | A1 | ft from (b) |  |  |
|  |  |  |  |  |  | Total 4 marks |  |


| Question | Working | Answer | Mark | Notes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 (a) |  | 2 | 1 | B1 |  |  |
| (b) | 8-1 | 7 | 2 | M1 |  |  |
| (c) | $\begin{aligned} & (5+8+5+2+2+1+3+2+8) \div 9 \text { or } \\ & 36 \div 9 \end{aligned}$ | 4 | 2 | M1 A1 | condone omission of brackets |  |
| (d) (i) |  | more | 1 | B1 | ft from (c) |  |
| (d) <br> (ii) |  | eg7 is greater than the mean of the original 9 numbers | 1 | B1 | ft from (c) or new mean is 4.3 |  |
|  |  |  |  |  |  | Total 7 marks |


| Question |  | Working | Answer | Mark | Notes |
| :--- | :--- | :---: | :---: | :--- | :--- |
| $\mathbf{8}$ (a) |  | 13 | 1 | B1 | B1 for $7 e$ or 4f |
| (b) |  | $7 e+4 f$ | 2 | B2 |  |
| (c) |  | $3(2 w+5)$ | 1 | B1 |  |
| (d) | $x^{2}+4 x+7 x+28$ | 2 | M1 | for 3 correct terms out of 4 or for 4 correct <br> terms ignoring signs <br> or for $x^{2}+11 x+c$ for any non-zero value of $c$ <br> or for $\ldots+11 x+28$ |  |
|  |  |  |  |  |  |
|  |  | $x^{2}+11 x+28$ |  | A1 | Total 6 marks |


| Question | Working | Answer | Mark | Notes |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| $\mathbf{9}$ | $180-118$ or 62 |  | 3 | M1 |  |
|  | $180-2 \times 2^{\prime}$ |  |  | M1 (dep) or $118-{ }^{\prime} 62^{\prime}$ |  |
|  |  | 56 |  | A1 |  |
|  |  |  |  |  | Total 3 marks |


| Question |  | Working | Answer | Mark |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 10 (a) | $320: 500$ |  |  | 2 | M1 |
| A1 |  |  |  |  |  | \(\left.\begin{array}{c}or any correct unsimplified ratio <br>

SC If M0, award B1 for 25:16\end{array}\right]\)

| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 (a) (i) |  | $\frac{1}{6}$ | 1 |  | for $\frac{1}{6}$ oe accept decimal truncated or rounded to 2 decimal places |
| (a) (ii) |  | 0 | 1 |  | Also accept $\frac{0}{6}, \frac{0}{1}$ do not accept any other denominator |
| $\begin{aligned} & \text { (a) } \\ & \text { (iii) } \end{aligned}$ |  | $\frac{4}{6}$ | 1 |  | for $\frac{4}{6}$ oe accept decimal truncated or rounded to 2 decimal places |
| (b) | 1-0.7 | 0.3 | 1 | B1 |  |
| (c) | $80 \times 0.7$ | 56 | 2 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | NB. an answer of $\frac{56}{80}$ scores M1 A0 |
|  |  |  |  | Total 6 marks |  |
|  |  |  |  |  |  |
| Question | Working | Answer | Mark | Notes |  |
| 12 | $\begin{aligned} & \frac{1}{2} \times 8 \times 15 \text { or } 60 \\ & ' 60 ' \div 12 \end{aligned}$ | 5 | 3 | M1 M1 A1 | (dep) |
|  |  |  |  |  | Total 3 marks |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 (a) | $4 \times-5-24$ or $-20-3 \times 8$ or $-20-24$ | -44 | 2 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for correct evaluation of one term ie. -20 or 24 or |
| (b) | $\begin{aligned} & 30=4 g-3 \times 6 \text { or } M+3 h=4 g \text { or }(30+ \\ & 3 \times 6) \div 4 \\ & 30+" 18 "=4 g \text { or } 48=4 g \text { or } \\ & 30+3 \times 6=4 g \end{aligned}$ | 12 | 3 | M1 <br> M1 <br> A1 | for correct substitution or correct rearrangement for correct substitution and correct rearrangement |
|  |  |  |  |  | Total 5 marks |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :---: | :---: | :---: |
| $\mathbf{1 4}$ | $0 \times 5+1 \times 8+2 \times 2+3 \times 3+4 \times 2$ or $0+8+$ <br> $4+9+8$ | 29 | 2 | M1 |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 5}$ (a) | $15625+\frac{173}{2.5}$ | 15694.2 | 2 | B2 | B1 for 15625 or 69.2 or $\frac{346}{5}$ or $\frac{78471}{5}$ |
| (b) |  | 15700 | 1 | B1 |  |
|  |  |  |  |  |  |


| Question | Working | Answer | Mark |  |
| :---: | :---: | ---: | ---: | ---: |
| $\mathbf{1 6}$ (a) |  | correct reflection | 1 | B1 |
|  | (b) |  | Translation 4 right | 2 |
| and 6 up |  | B1 for translation |  |  |
|  |  |  |  | B1 for 4 right and 6 up or $\binom{$ 4 }{6} |
|  |  |  |  |  |


| Question | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | $\begin{aligned} & (-2,-4)(-1,-1)(0,2)(1,5)(2,8) \\ & (3,11)(4,14) \end{aligned}$ | Correct line between $x=-2$ and $x=4$ | 4 | B4 | For a correct line between $x=-2$ and $x=3$ |
|  |  |  |  | B3 | For a correct line through at least 3 of $(-2,-4)(-1,-1)(0,2)$ <br> $(1,5)(2,8)(3,11)(4,14) \mathbf{O R}$ for all of $(-2,-4)(-1,-1)(0,2)$ <br> $(1,5)(2,8)(3,11)(4,14)$ plotted but not joined |
|  |  |  |  | B2 | For at least 2 correct points plotted OR for a line drawn with a positive gradient through $(0,2)$ and a clear attempt to use a gradient of 3 |
|  |  |  |  | B1 | For at least 2 correct points stated (may be in a table) OR For a line drawn with a positive gradient through $(0,2)$ or for a line with the correct gradient. NB a line joining <br> $(0,2)$ to $(3,0)$ scores B 0 |
|  |  |  |  |  | Total 4 marks |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18 (a) | $\begin{aligned} & \frac{12}{100} \times 45(=5.4) \\ & 45-" 5.4 " \end{aligned}$ | 39.6(0) | 3 | M1 <br> M1 <br> A1 | or M2 for $45 \times 0.88$ oe eg $45 \times(1-0.12)$ <br> (NB $45 \times(1-12 \%)$ scores zero unless accompanied by a correct answer) <br> Dep on correct method for $12 \%$ |
| (b) | $\begin{aligned} & 546-525(=21) \\ & \frac{21}{525} \end{aligned}$ | 4 | 3 | M1 <br> M1 <br> A1 | $546 / 525(=1.04)$ <br> Dep (("1.04" - 1) $\times 100$ ) or $546 / 525 \times 100-100$ |
|  |  |  |  |  | Total 6 marks |



| Question | Working | Answer | Mark | Notes |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{2 0}$ (a) | $\pi \times 11^{2}(121 \pi)(=380.1 \ldots)$ or $2 \times \pi \times 11^{2}$ <br> $(242 \pi)(=760.2 .)$. |  | 4 | M1 |
|  | $2 \times \pi \times 11 \times 30(660 \pi)(=2073.4 \ldots)$ |  | M1 |  |
|  | $2 \times " 380 "+" 2073 "$ or "760.2" $+2073 "$ <br> $(242 \pi+660 \pi$ or $902 \pi)$ |  | M1 dep on M2 |  |
|  |  | 2800 | A1$2833.71 \ldots$ awrt 2800 <br> SC $:$ B3 for 2453.59...or awrt 2500 |  |
| (b) (i) |  | 29.5 | 1 | B1 |
| (b) (ii) |  | 30.5 or 30.49 rec | 1 | B1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | $\begin{aligned} & 3(x-5)=3 x-15 \\ & 3 x-15=7 x+12 \\ & -15-12=7 x-3 x \text { or } \\ & 3 x-7 x=12+15 \text { oe } \end{aligned}$ | -6.75 | 3 | M1 | For correct expansion of bracket (seen anywhere) |
|  |  |  |  | M1 | correct rearrangement with $x$ terms on one side and numbers on the other side $-15-12=7 x-3 x \text { or }$ <br> $3 x-7 x=12+15$ or better |
|  |  |  |  | A1 | Award 3 marks if M1 scored and answer correct, accept -6.75 oe |
|  |  |  |  |  | Total 3 marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{2 2}$ | $\tan A=\frac{80}{35}$ or $\tan B=\frac{35}{80}$ |  | 4 | M1 |
|  | $(A=) \tan ^{-1}\left(\frac{80}{35}\right)$ or $(B=) \tan ^{-1}\left(\frac{35}{80}\right)$ |  | M1 |  |
|  | $(A=) 66.37 \ldots$ or $(B=) 23.62 \ldots$ | 204 |  | A1B1Accept answers that round to 66 or 24(allow <br> answers without labels)Allow answers in range 203.6 -204 <br> ft for correct conversion to bearing unless $180+66$ |

